

#vcvision2020

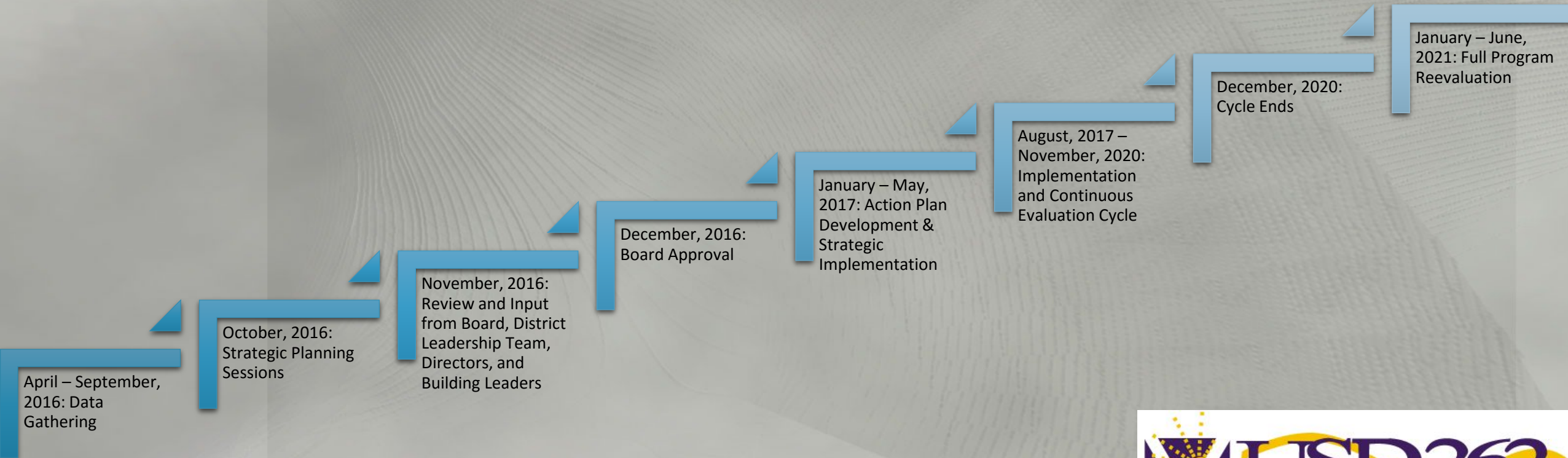
USD 262 Strategic Plan
Themes, goals, objectives
January 2017

“Do the best you can until you
know better. Then when you
know better, do better.”

~ Maya Angelou



#VCVision2020 Process



Theme I

Students within the Valley Center School District will develop the knowledge, skills, and character necessary for current and future success.

Theme II

The staff of Valley Center School District will engage in continuous professional learning and apply that learning in their job settings for overall improvement of the district.

Theme III

The Valley Center School District will establish an optimal operational environment which includes responsible fiscal, facility, and equipment management; quality stakeholder engagement; and human resource allocation designed to meet student needs.

Students within the Valley Center School District will develop the knowledge, skills, and character necessary for current and future success.

Goal 1.1 To establish systems that ensure the success of each student

- ▶ Objective 1.1.A: To increase the number of students who are prepared for kindergarten as measured by the kindergarten readiness assessment. *(state board goal: kindergarten readiness; KESA - results, responsive culture)*
- ▶ Objective 1.1.B: To develop, implement, and monitor individual plans of study as measured by IPS implementation documents. *(state board goals: IPS, post-secondary success, graduation rates; KESA - results, relevance, responsive culture, rigor)*
- ▶ Objective 1.1.C: To develop well-rounded students as measured by multiple methods. *(state board goals: social-emotional and character development, civic engagement; KESA -results, relevance, responsive culture, rigor, relationships)*

The staff of Valley Center School District will engage in continuous professional learning and apply that learning in their job settings for overall improvement of the district.

Goal 2.1 : Increase leadership capacity of all staff.

- ▶ Objective 2.1.A: Licensed staff members will increase their leadership capacity ratings as measured by the number of indicators met in McRel standard 1. *(KESA - relevance, rigor, responsive culture, relationships)*
- ▶ Objective 2.1.B: Building leaders will increase their knowledge and provide leadership in further developing a *purposeful community* as measured in McRel standard 3. *(KESA - relevance, rigor, responsive culture, relationships)*

Goal 2.2 Increase knowledge and application of job related skills

- ▶ Objective 2.2.A: Licensed staff members will improve their instructional teaching practices as measured by the number of indicators met in McRel standards 2,3, and 4. *(KESA - rigor, responsive culture, relevance)*
- ▶ Objective 2.2.B: Classified staff will increase their job specific knowledge and skills as measured on their classified evaluation instrument. *(KESA - rigor)*

The Valley Center School District will establish an optimal operational environment which includes responsible fiscal, facility, and equipment management; quality stakeholder engagement; and human resource allocation designed to meet student needs.

Goal 3.1: To establish systems for resource management and community communication and engagement.

- ▶ **Objective 3.1.A:** To create an operational handbook that guides processes and procedures related to fiscal, facility, and equipment management, as well as human resource allocation. (KESA: rigor, responsive culture, relevance)
- ▶ **Objective 3.1.B:** Implement district-wide, systematic processes for improved stakeholder communication and engagement as measured by Leadership Evaluation McRel standard 3b, Licensed Staff Evaluation McRel standard 4g, and stakeholder perception surveys. (KESA - rigor, relationships, responsive culture)