Vocabulary

Define each word on the line provided.

1. The Guard: _____________________________________________________________
2. anchors: __________________________________________________________________
3. diorama: __________________________________________________________________
4. curators: __________________________________________________________________
5. shrimpers: __________________________________________________________________
6. krewe: ___________________________________________________________________
7. shards: ___________________________________________________________________
8. shimmy: ___________________________________________________________________

Use each word in a complete sentence.

- The Guard: __________________________________________________________________
- anchors: __________________________________________________________________
- diorama: __________________________________________________________________
- curators: __________________________________________________________________
- shrimpers: __________________________________________________________________
- krewe: ___________________________________________________________________
- shards: ___________________________________________________________________
- shimmy: ___________________________________________________________________

Author’s Purpose

What is the author’s purpose for this text? ______________________________________________________

Answer each question below, citing textual evidence.

1. **Lines 1–15**, reread these lines and explain what the author has done for the reader of the poem.
   __________________________________________________________________________________________
   __________________________________________________________________________________________
2. Lines 16–24: Identify details in the poem that help you understand who the speaker in the poem is.

____________________________________________________________________________________

____________________________________________________________________________________

3. Lines 31–40: How does the speaker feel? Identify words and phrases that the poet uses to help readers understand his feelings.

____________________________________________________________________________________

____________________________________________________________________________________

4. Lines 66–76: The author uses repetition to create more emphasis and make lines more memorable. In lines 66–76, explain how the use of “how can I leave” and “be happy to leave” expresses the emotions of the poet.

____________________________________________________________________________________

____________________________________________________________________________________

6. Lines 122–130: Every story has a narrator; a poem often has a “speaker”. The speaker is the voice that “talks” to the reader. Who is the speaker of the poem and tell where they found this detail.

____________________________________________________________________________________

____________________________________________________________________________________

7. Lines 184–200: How does the speaker feel once she is outside the shelter? How has her attitude changed since the beginning? What words and details in the poem help you understand this?

____________________________________________________________________________________

____________________________________________________________________________________

8. Lines 201–208: Explain the poet’s feelings about the effects of the hurricane. Use words and phrases from the text to support your ideas.

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

Content Vocabulary

On your own, find the definitions for 3 vocabulary terms found you want to explore more that were in the poem.

1. __________________________:________________________________________________________

_____________________________________________________________________________

2. __________________________:________________________________________________________

_____________________________________________________________________________

3. __________________________:________________________________________________________

_____________________________________________________________________________
Vocab & Questions from Collection 3 – Dealing with Disasters
from After the Hurricane
Poem by Rita Williams-Garcia – Pages 157-164
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Vocabulary

Define each word on the line provided.

1. The Guard:_______________________________________________________________________
2. anchors:_________________________________________________________________________
3. diorama:_________________________________________________________________________
4. curators:_________________________________________________________________________
5. shrimpers:_______________________________________________________________________
6. krewes:_________________________________________________________________________
7. shards:_________________________________________________________________________
8. shimmy:_________________________________________________________________________

Use each word in a complete sentence.

● The Guard:_______________________________________________________________________
● anchors:_________________________________________________________________________
● diorama:_________________________________________________________________________
● curators:_________________________________________________________________________
● shrimpers:_______________________________________________________________________
● krewes:_________________________________________________________________________
● shards:_________________________________________________________________________
● shimmy:_________________________________________________________________________

Author’s Purpose

What is the author’s purpose for this text? ______________________________________________________

Answer each question below, citing textual evidence.

1. **Lines 1–15**, reread these lines and explain what the author has done for the reader of the poem.
   __________________________________________________________________________________________
   __________________________________________________________________________________________
2. Lines 16–24: Identify details in the poem that help you understand who the speaker in the poem is. 
____________________________________________________________________________________
____________________________________________________________________________________

3. Lines 31–40: How does the speaker feel? Identify words and phrases that the poet uses to help readers understand his feelings. 
____________________________________________________________________________________
____________________________________________________________________________________

4. Lines 66–76: The author uses repetition to create more emphasis and make lines more memorable. In lines 66–76, explain how the use of “how can I leave” and “be happy to leave” expresses the emotions of the poet. 
____________________________________________________________________________________
____________________________________________________________________________________

6. Lines 122–130: Every story has a narrator, a poem often has a “speaker”. The speaker is the voice that “talks” to the reader. Who is the speaker of the poem and tell where they found this detail. 
____________________________________________________________________________________
____________________________________________________________________________________

7. Lines 184–200: How does the speaker feel once she is outside the shelter? How has her attitude changed since the beginning? What words and details in the poem help you understand this? 
____________________________________________________________________________________
____________________________________________________________________________________

8. Lines 201–208: Explain the poet’s feelings about the effects of the hurricane. Use words and phrases from the text to support your ideas. 
____________________________________________________________________________________
____________________________________________________________________________________
Vocab & Questions from Collection 3 - Dealing with Disasters
from After the Hurricane
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page 1

Vocabulary
Match each by labeling the definition with the correct number.

1. The Guard
2. anchors
3. diorama
4. curators
5. shrimpers
6. krewe
7. shards
8. shimmy

Use each word in a complete sentence with a capital letter at the beginning AND a punctuation mark at the end.

- The Guard:________________________________________
- anchors:__________________________________________
- diorama:_________________________________________
- curators:_________________________________________
- shrimpers:________________________________________
- krewe:___________________________________________
- shards:___________________________________________
- shimmy:__________________________________________

Author's Purpose
Circle the author's purpose for this text.

- to entertain ----to inform --- to persuade

Answer each question below, citing textual evidence.

1. Lines 1–15, reread these lines and explain what the author has done for the reader of the poem.

_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________
2. Lines 16–24: What details in the poem help you to understand who the speaker in the poem is? ____________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

3. Lines 31–40: How does the speaker feel? What words and phrases did the poet use to help readers understand his feelings? ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

4. Lines 66–76: The author uses repetition to create more emphasis and make lines more memorable. How do lines 66–76, explain how the poet writing “how can I leave” and “be happy to leave” shows his/her emotions? ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

6. Lines 122–130: Every story has a narrator, a poem often has a “speaker”. The speaker is the voice that “talks” to the reader. Who is the speaker of the poem and tell where you found this detail. ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

7. Lines 184–200: How does the speaker feel once she is outside the shelter? How has her attitude changed since the beginning? What words and details in the poem help you understand this? ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________

8. Lines 201–208: Explain the poet’s feelings about the effects of the hurricane. Use words and phrases from the text to support your ideas. ____________________________________________________________________________________________
   ____________________________________________________________________________________________
   ____________________________________________________________________________________________